

Annual Program Review Update Form - Spring 2010

I. General Information

Date: 6/1/10
 Program/Department: Real Estate
 Authors of Report: M.Gough and M. Sherby

II. Status Since Previous Program Review

What significant changes have occurred since the last complete program review? Were those changes based on SLO assessments? How have these changes affected your program? You may also address how these changes affect the following: strategic initiatives, "main areas for improvement", mission statements, or physical/organizational restructuring.

The CA budget crisis has limited our department's offering of courses and our elective broker courses have been offered less often than in the past

III. SLO Information

Courses in Program	Total courses offered 2010 to Spring 2011	SLOs Written	Committed to assess in '09-'10	Committed to assess in '10-'11	SLOAC Completed for at least one SLO	SLOAC Cycle Completed for all SLOs
Percent	8	8	2	8	2	2
		100%	25%	100%	25%	25%

	Total (head ct)	Participated in writing SLOs	Assessed or planning to assess in '09-'10	Planning to assess in '10-'11	Participated in a SLO Reflection & Enhancement Discussion
Full-time Faculty in Program	1	1	1	1	2
Percent		100%	100%	100%	100%
Part-time Faculty in Program	5	3	2	3	0
Percent		60%	40%	60%	0%

and enhancement phase.

SLOAC Discussion and Analysis: Summarize the discussions and analyses of your program/departments' SLOAC results. The discussions and analyses need not be limited to the information shown in Sections I and II above.

A majority of real estate faculty participated in writing SLOs for each course. The department chair, a full-time faculty member, worked with each part-time instructor on his or her specific course in developing the SLOs. The Department Chair then input the information into the system and provided final copies to the faculty for any final comments or suggestions. Two faculty members, Russell Morris and Mark Sherby then assessed the SLOSs in their Winter classes in REST 51 and REST 135, respectively. Russ Morris worked with the department chair, discussing areas where he felt enhancement should be considered (methods of title and escrow). Mark Sherby analyzed his results and is implementing changes in his Spring class

Suggestions for the SLOAC Discussion & Analysis:

Detailed data supporting some or all of the statistics shown above.
 Patterns that emerge or are confirmed when SLO data are viewed, either alone or in combination with other data (such as student ESL placement test results) at the program level.
 What your goals were for any of the percentages above, and whether you achieved that goal.
 Evidence of value derived from the SLOAC process within your program.
 Some of the challenges your faculty continue to face in attempting to hit your program goals with respect to SLOs.

If enhancements/improvements to your program can be implemented within the division's currently existing structures and allocated resources, then consider this update form complete and submit to your division dean. If enhancements/improvements are identified that require ADDITIONAL resources through the Instructional Planning and Budgeting process, then complete Section IV. (see next page).

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IV. Resource Requests: (Use this section ONLY if you have a NEW resource request)

Program/Department: General Business

Please submit your top three (or less) choices below in ranked order:

Cost estimate

Item Name: 1) \$500 Stipend for Part Time faculty who complete SLOAC for a course & participate in review meetings	\$3,000
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Item Name: 2) Our current PARScore form scanner software lacks needed functionality, and the makes it very, very time consuming to determine how well individual students have performed on each SLO.	Unknown
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What SLO Assessment findings, if any, support and guide the resource request?	1) Part time faculty are resistant to commit to SLO assessment cycle because of the time commitment and the lack of compensation. 2) We understand that the college has agreed to purchase the new software, but would like to urge the college to assign a high priority to the IT project of installing the new scanner and software and installing the client application on each faculty member's office computer, as we really need this new application to do the kind of SLOAC reporting we would like to do.
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How will the resource allocation specifically enhance your program's services, activities, processes, etc. to improve student learning and achievement?	1) Nearly all Real Estate courses are taught exclusively by part time faculty. If they don't participate, these courses will not be assessed. The part time faculty could also benefit by systematically examining results to improve learning. 2) This is an item which has been argued before the IPBT. There has been a continuous increase of administrative burdens on Department Chairs; without the release time no one will be motivated to take the position. That could seriously jeopardize our ability to continue and improve our Department Programs. 3) Without a way to make calculating SLOs simple, on campus courses that depend on tests for assessment will have limited SLO metrics for improvement.
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How will the resource enhance your program with respect to the College mission or Strategic initiatives and/or your program's goals for improvement as stated in your last program review?	1) In order to be more committed to the SLO process, we need incentives for Part Time Faculty to participate. Alternatively, the college could attempt to negotiate with FA to include these responsibilities in their contractual obligations without additional pay. 2) This is not an enhancement item, it is a continuation item. 3) The right software will make it easier to measure SLOs for test-based assessments in on-campus classes.
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Other information that may be important to support your request?	
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If applicable, please describe why you do not have enough funding within your current budget allocation for this request.	CA Budget crisis.
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